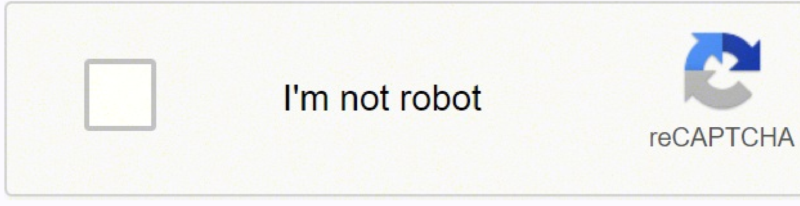


Open

# Definition of clinical practice guidelines in nursing

It results in general knowledge and an understanding of nature and its laws. Knowledge translation is not simply a linear procedure but involves many processes, systems and interactions of the researcher and knowledge users. 2012) and can be iteratively adjusted and refined to suit other contexts. The difference between EB and EI is that EB is grounded in the demonstrated positive outcomes discovered through scientific research or rigorous evaluation. [PubMed] [Google Scholar] Kumar S & Nash DB (2011) Demand Better! Revive Our Broken Health Care System in Health Care Myth Busters: Is There a High Degree of Scientific Certainty in Modern Medicine?. This process is likely to be facilitated if the instigator is an employee or has close links with staff at the target site. Through the translation of evidence, patient safety and care responses can be recalibrated to optimise outcomes for patients and staff. Clinical research: ‘Patient-oriented research. Addressing this gap requires knowledge translation.Knowledge translation forms part of the knowledge-to-action cycle (Fig. 1) (Graham et al. Research involves considerable intellectual, time and financial commitments by researchers, participants and funding organisations. Lancet 378, 1699–1706. Interventions are used to promote uptake and optimal use of effective clinical services, and to promote healthy lifestyles’ (Michie et al. [Google Scholar] Canadian Institutes of Health Research (CIHR) (2014) About Knowledge Translation and Commercialization. Guidance is provided to all patients on discharge on what to expect emotionally following injury and where they can seek help should they experience this. [Google Scholar] Schaffer MA, Sandau KE & Diedrick L (2013) Evidence-based practice models for organizational change: overview and practical applications. A summary of key knowledge translation terms is provided in Table 5.Nurse-led translational research example 2 – Changing State-wide Stroke Practice: The QASC Implementation Project (Middleton et al. Results: In total, 54% of patients experienced high levels of depression, anxiety and/or stress symptoms in the six months following injury. To describe the importance of, and methods for, successfully conducting and translating research into clinical practice.There is universal acknowledgement that the clinical care provided to individuals should be informed on the best available evidence. The transformation learning theory developed by Mezirow (Mezirow 1978, 2000, 2004) assists the process of knowledge translation through acknowledging the role and impact of attitudes and beliefs, which are constantly cited as barriers to research utilisation (MacDonald 2002, Brown & McCormack 2005, Davies et al. Graham ID, Logan J, Harrison MB, Harrison MB, Straus SE, Tetroe J, Caswell W & Robinson N (2006) Lost in knowledge translation: time for a map? Available at: (accessed 15 January 2016). Conclusions: Translation of findings resulted in implementation of an intervention that for the first time in Australia provides a clear process for the screening and referral of the injured patient in need of mental health support.There are also many well-documented barriers to research translation. Journal of Nursing Care Quality 19, 297–304. 2010). Further, knowledge translation requires design and implementation of interventions.Implementation is a science and can be encompassed within the normalisation process theory, which characterises implementation as a social process of collective action (May 2013). Worldviews on Evidence-Based Nursing 4, 21–29. Epidemiologic and behavioral studies, outcomes and health services research’ (National Institutes of Health 2001) Translational research: ‘Translational research fosters the multidirectional integration of basic research, patient-oriented research, and population-based research, with the long-term aim of improving the health of the public. It is also important to conduct a stakeholder needs analysis to identify the key stakeholders and their expectations and needs with respect to the project outcomes. Implementation science: ‘the scientific study of methods to promote the systematic uptake of research findings and other evidence-based practices into routine practice, and, hence, to improve the quality and effectiveness of health services and care’ (Eccles & Mittman 2006). For example, to address beliefs about consequence, the interventions known to do this are education, modelling and persuasion. If they do (or do not), Why and what difference does this make? The synthesis can then be presented to clinicians as practice guidelines or fact sheets (see, for instance, www.nhmrc.gov.au/guidelines/titles_guidelines.htm or www.clinicalguidelines.gov.au for two Australian organisations providing practice guidelines, in the UK, for resuscitation, in Canada). Stakeholders: ‘persons or groups that have a vested interest in a clinical decision and the evidence that supports that decision. 2011, 2015) Background: The Quality in Acute Stroke Care (QASC) Trial (Middleton et al.) determined that a multidisciplinary supported, nurse-initiated, evidence-based intervention involving supported implementation of clinical protocols to manage fever, hyperglycaemia and swallowing (FeSS protocols) following stroke decreased death and dependency by 16% ($p = 0{\cdot}002$); reduced temperatures ($p = 0{\cdot}001$) and glucose levels ($p = 0{\cdot}02$); and improved swallowing management (p =

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